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April 22, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for the Michigan Great Lakes Virtual Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kendall Schroeder, Head of School, for assistance.

The AER is available for you to review electronically by visiting the following web site www.k12.com/mglva or you may review a copy in the main office at your child's school.

Michigan Great Lakes Virtual Academy is consistently analyzing student data to determine gaps and needs in which to build supports. When reviewing the proficiency rates, we were able to identify a few key areas that need improvement. The significant area is in math across all grade levels, 6-8 and 11. The less significant areas are in science and social studies for grades 7, 8, and 11.

In order to address these areas in need of improvement, interim assessments have been used to track student progress and identify areas in need of remediation. Students are working within Study Island in order to strengthen skills that will be assessed. Significant increase in early engagement of students also continues to be a focus of staff at Michigan Great Lakes Virtual Academy.

Process for Assigning Pupils to the School - The Michigan Great Lakes Virtual Academy (MGLVA) serves full-time students in grades K-12 who meet the requirements of this Policy and who are residents of the state of Michigan or are foreign exchange students.

The Michigan Great Lakes Virtual Academy does not charge tuition and does not discriminate in its pupil admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a student with a disability, or any other basis that would be illegal if used by a school district.

An open enrollment period will be held annually using the procedure outlined below. The deadline for accepting applications will be clearly stated on the enrollment section of the school website hosted on the K12 server, the K12 corporate website and at all information sessions and publications regarding enrollment for the school.

For the 2014-2015 school year, enrollment in MGLVA was capped at 2,870 students in grades K-12. To apply for enrollment in MGLVA during the open enrollment period, parents must complete the online application at the MGLVA portion of the K12 corporate website, <http://www.k12.com/MGLVA/enroll> including the names,

birthdates, and grades of all students they wish to enroll in the school for the following school year. Applications will be reviewed for age eligibility. Students must be 5 years of age on or before October 1 to enroll in Kindergarten. If an application states that the student will not meet the age requirement for Kindergarten, the parent will be contacted to confirm the date of birth before the student is deemed ineligible for the school. During the enrollment process, age eligibility will be verified by requiring a certified copy or original of the student's birth certificate before a student's enrollment is complete. Students who were enrolled at the Academy in the prior school year shall be admitted and enrolled. All current students' siblings who have compliant applications will be placed. After admitting and enrolling students who were enrolled at the Academy in the prior school year, if there are remaining seats in either the K-8 or the 9-12 ranges, in the event that the number of eligible applications for enrollment exceeds capacity for the K-12 Program, a lottery will be held.

Status of the 3-5 Year School-Wide Plan – Our team worked on and developed a school wide single district improvement plan for the upcoming school year.

Elementary School Program – Our Elementary School Program serves students in grades K-6. Each student is assigned a homeroom teacher whom also serves as the content teacher for Math, Language Arts, Science, Social Studies, and any electives.

Middle School Program – Our Middle School Program serves students in grades 7-8. Each student is assigned a homeroom teacher, but also may have separate content teachers for Math, Language Arts, Science, Social Studies, and any electives.

High School Program – Our High School Program serves students in grades 9-12. Each student is assigned a homeroom teacher who acts as a main point of contact and support. The student also has separate teachers for Math, Language Arts, Science, Social Studies, and any electives.

Michigan Great Lakes Virtual Academy high school had 1 student dually enrolled in postsecondary courses. No college equivalent IB courses were offered. Michigan Great Lakes Virtual Academy offers 17 Advanced Placement (AP) courses in English, mathematics, science, history, and world languages. Less than 1% of students were enrolled in these AP courses.

Curriculum - All parents are given access to the K12 curriculum upon approval of enrollment. Curriculum alignment teams ensure that all curricula are aligned to state and Common Core Standards. Curriculum documents are available at the Michigan Great Lakes Virtual Academy, 50 Filer Street, Suite F, Manistee, MI 49660, for your review at any time.

Student Achievement Results - Academic growth of students is of great importance at Michigan Great Lakes Virtual Academy. Michigan Great Lakes Virtual Academy utilizes Scantron Performance Series to measure its students' growth in reading and math. See data below.

**MICHIGAN GREAT LAKES VIRTUAL ACADEMY
 SCHOOL YEAR 2014-15 SCANTRON GAINS RESULTS**

Michigan Great Lakes Virtual Academy (MGLVA) Math Scantron Norm Group Mean Gain Comparison (Table 1):

- The school achieved higher Math gains than the Scantron Norm Group mean gain in both 3rd and 6th grade.
- Across all grade levels, 47% of students Met Annual Target Gain in Math.

MGLVA Reading Scantron Norm Group Mean Gain Comparison (Table 2):

- The school achieved higher Reading gains than the Scantron Norm Group mean gain in 3rd, 5th, 6th, and 9th grades.
- Across all grade levels, 51% of students Met Annual Target Gain in Reading.

Table 1. MGLVA Math and Scantron Norm Group Mean Gain Achieved by Grade Level

Grade	MGLVA SY 14-15 Number of Students Included in Gains Analysis	MGLVA SY 14-15 Fall Mean Scale Score	MGLVA SY 14-15 Spring Mean Scale Score	MGLVA SY 14-15 Mean Gain	MGLVA SY 13-14 Mean Gain	Scantron Norm Group Mean Gain	MGLVA SY 14-15 % Met Annual Target Gain
3	71	2280	2478	198	380	180	54%
4	74	2415	2524	109	35	141	39%
5	75	2499	2619	120	244	133	48%
6	101	2545	2663	118	274	114	49%
7	118	2572	2554	-18	105	92	31%
8	195	2664	2689	25	150	77	38%
9	191	2700	2717	17	5	39	41%
10	140	2767	2778	11	85	51	39%
Overall	965	2433	2536	103	182	103	47%

Table 2. MGLVA Reading and Scantron Norm Group Mean Gain Achieved by Grade Level

Grade	MGLVA SY 14-15 Number of Students Included in Gains Analysis	MGLVA SY 14-15 Fall Mean Scale Score	MGLVA SY 14-15 Spring Mean Scale Score	MGLVA SY 14-15 Mean Gain	MGLVA SY 13-14 Mean Gain	Scantron Norm Group Mean Gain	MGLVA SY 14-15 % Met Annual Target Gain
3	70	2405	2652	247	543	203	64%
4	75	2557	2703	146	248	147	53%
5	74	2686	2868	182	338	108	62%
6	96	2765	2908	143	225	81	63%
7	119	2871	2884	13	152	66	47%
8	193	2946	2970	24	143	62	46%
9	185	2971	3018	47	310	43	51%
10	137	3078	3053	-25	9	49	38%
Overall	949	2768	2863	95	218	95	51%

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Parent Teacher Conferences - In our model, parents interact on a consistent basis with teachers as we have a collaborative partnership to ensure student success. In K-8, Individual Learning Plan (ILP) conferences were held 2 times per year with participation at 95% for the first and 94% for the second ILP conference. Finally, in high school, 2 ILP conferences were held with participation at the first conference of 86% and the second ILP conference at 93%.

It is our goal to consistently improve student performance year over year as Michigan Great Lakes Virtual Academy establishes itself within the Manistee ISD. Early engagement of students, consistently reviewing and making instructional decisions based on data, and providing the support needed within the virtual environment will help our students reach their potential.

Sincerely,

A handwritten signature in black ink, appearing to read "Kendall Schroeder". The signature is fluid and cursive, with the first name "Kendall" being more prominent than the last name "Schroeder".

Kendall Schroeder
Head of School
Michigan Great Lakes Virtual Academy