



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

Building: Michigan Great Lakes Virtual Academy

Date: February 2023

Table A: Building Goals that were established by September 15, 2023

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	56-61% of students will achieve adequate growth based on tiered growth on the STAR 360 Reading Assessment
End of the Year Reading Goal	56-61% of students will achieve adequate growth based on tiered growth on the STAR 360 Reading Assessment
Middle of the Year Mathematics Goal	51-61% of students will achieve adequate growth based on tiered growth on the STAR 360 Mathematics Assessment
End of the Year Mathematics Goal	51-61% of students will achieve adequate growth based on tiered growth on the STAR 360 Mathematics Assessment

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	50.3%	48.0%		
Econ. Disadvantaged	47.8%	44.6%		
Special Education	37.2%	40.1%		

English Learner	45.2%	50.0%		
Female	52.7%	49.7%		
Male	48.0%	46.5%		
Black or African American	44.8%	40.7%		
Hispanic or Latino	47.4%	50.4%		
White or Caucasian	53.7%	51.4%		

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	61.4%	N/A		
1 st Grade	43.5%	N/A		
2 nd Grade	46.0%	45.0%		
3 rd Grade	55.1%	46.8%		
4 th Grade	60.2%	47.3%		
5 th Grade	54.4%	45.9%		
6 th Grade	43.2%	46.7%		
7 th Grade	47.2%	47.3%		
8 th Grade	48.7%	53.3%		

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Virtual	50.3%	48.0%		



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings Serving Non K-8 Students

Building: Michigan Great Lakes Virtual Academy

Date: February 2023

Table A: Building Goals that were established by September 15, 2023

Goal Category	Goal Related to Achievement or Growth as required by law (MCL 388.1698b)
Middle of the Year Academic Goal	56-61% of students will achieve adequate growth based on tiered growth on the STAR 360 Reading and Mathematics Assessments
End of the Year Academic Goal	51-61% of students will achieve adequate growth based on tiered growth on the STAR 360 Reading and Mathematics Assessments
Add additional academic goals as needed	

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.
Currently, there is 61% of the 9th-11th grade students who have achieved adequate growth on the Reading Assessment, an increase of 5% over the previous. There is 60% who have achieved adequate growth on the Mathematics Assessment, an increase of 9% over the previous year. This puts these grades on target to meet the end of year goal.

Tiered Growth Outline:

BOY Achievement Tiers	
High Achiever	BOY NPR ≥ 84
High Average	BOY NPR 40 - 83
Low Average	BOY NPR 20 - 39
Low Achiever	BOY NPR < 20

Growth Goal Based on BOY Tier	
High Achiever goal	GP ≥ 35 AND/OR NPR ≥ 85
High Average goal	GP ≥ 35
Low Average goal	GP ≥ 45
Low Achiever goal	GP ≥ 60